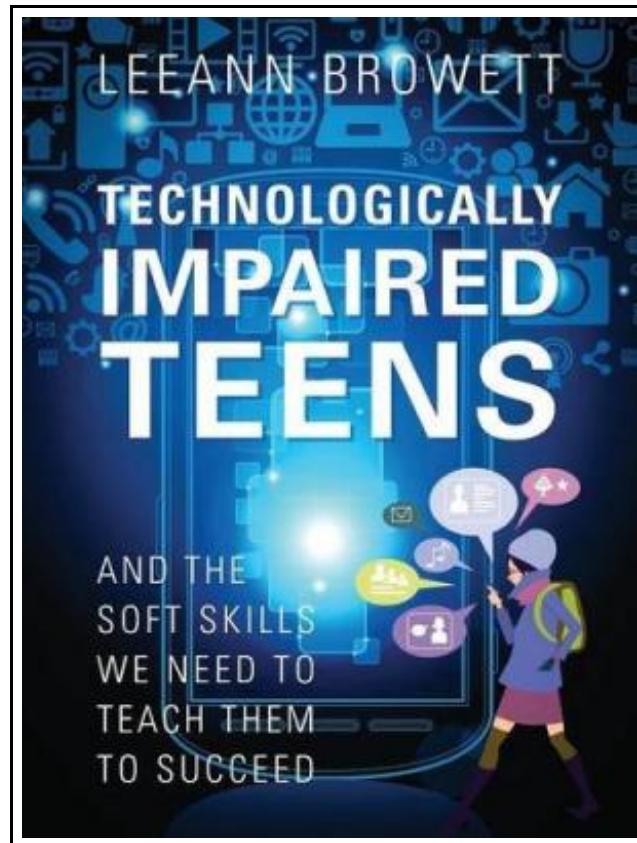


Technologically Impaired Teens: And the Soft Skills We Need to Teach Them to Succeed



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Reviews

Merely no terms to spell out. We have read through and i also am confident that i will gonna read yet again again in the future. You will not sense monotony at anytime of your own time (that's what catalogs are for about should you question me).

(Pasquale Larkin I)

TECHNOLOGICALLY IMPAIRED TEENS: AND THE SOFT SKILLS WE NEED TO TEACH THEM TO SUCCEED



Outskirts Press, United States, 2015. Paperback. Book Condition: New. 274 x 206 mm. Language: English . Brand New Book ***** Print on Demand *****.Is incessant technological use harming our children? Yes! The book Technologically Impaired Teens and the Soft Skills We Need to Teach Them to Succeed explores the negative effects teenage technological overuse has on student social interactions, communication skills, and concentration levels. In essence, technological overuse impedes the development of children s soft skills, the essential social and emotional skills needed to navigate educational, professional, and personal lives successfully. Author LeeAnn Browett offers a method to counteract the negative effects of teenage technological overuse. The book serves as a teaching resource for elementary and secondary educators, particularly those teaching inquiry and social studies. Through increased collaborative group interactions, activities, and assessments, educators can teach students the essential soft skills needed to succeed in school, the workplace, and in life. The book identifies essential soft skills and provides a method for educators to teach and assess these skills. Elementary and secondary level collaborative group rubrics are included to assist teachers and students in identifying and assessing essential soft skills. Over 40 pages of ready-to-use, reproducible student resources, activities, and assessments are included to support student soft skill development. The sample student resources, activities, and assessments are aligned with Common Core State Standards and College, Career, and Civic Life (C3) Framework Standards from the National Council for the Social Studies (2014). The book Technologically Impaired Teens and the Soft Skills We Need to Teach Them to Succeed is broken down into the following sections: 1. An overview of how technological overuse impedes children s skill development; 2. A summary of how impeded skill development manifests in the workplace and negatively impacts the ability to work collaboratively later in life; 3...

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