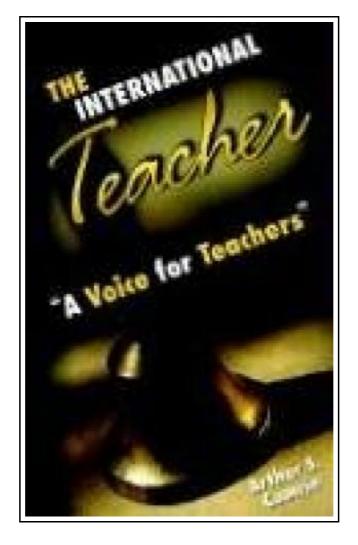
The International Teacher



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Reviews

A whole new eBook with a brand new point of view. It is definitely simplistic but shocks in the 50 percent of the publication. I am just pleased to explain how this is the greatest ebook i have read during my very own daily life and could be he best ebook for possibly.

(Mitchell Kuhn III)

THE INTERNATIONAL TEACHER



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Dog Ear Publishing, United States, 2006. Paperback. Book Condition: New. 203 x 127 mm. Language: English . Brand New Book ***** Print on Demand *****. Book Summary The text, The International Teacher, is demonstrating that it takes more than a name to produce and identify an International Teacher. The process involves the instrumentality of international organizations such as the United Nations Educational and Scientific Organisation(UNESCO), the Institute of International Education (IIE), Education International (EI), the committed will of the teacher by acquiring higher education, hard work and special financial investments. In the survey done with foreign teachers, the data have shown that they are in agreement with the establishment of an international programme-institution that would help teachers acquire higher levels of training and certification. However, while every teacher would not participate for various reasons, the majority would for personal advancement and for the development of education globally. The text also states that teaching is a complex process and requires quality teachers to make it effective and achieve its objectives. Therefore, the teacher should be fairly treated and rewarded so that he can appreciate the offerings of the profession especially at retirement. It concludes by listing the different programmes now in existence that provide some aspects of international training through exchange activities and recommends the names of the most influential organisations. Author Biography Arthur S. Comrie has worked in education and training for forty years as classroom teacher, Co-operative Education Specialist and Principal of All-Age Schools. He taught students at different age levels, kindergarten to adult, and did written work on developmental issues for local newspapers. Currently, he is searching for educational instruments that are applicable to the development of World-Class Standard of Education. He will seek to have them administered according to their relevance at local, national and international levels.



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